



## EELISA 2<sup>nd</sup> JOINT CALL APPLICATION TEMPLATE

## **TOPIC 1 – CHALLENGE-BASED LEARNING PROJECTS**

**APPLICANT'S PERSONAL DATA** 

Name						
Surname						
Gender						
Institutional						
email						
EELISA						
Affiliation						
Academic Area						
(Civil, electronic,						
biomedical, et.)						
Role						
EELISA						
Community						
(Pleease choose						
Community from						
EELISA						
Communities						
Platform)		0				
Participation in the	Previous EELISA Joint					
CHALLENGE PROPOSAL						
	TIT	TLE				
Maximum 100 Characters						
Tentative		Tentative				
starting date		ending date				
	CHALLENGE	DESCRIPTION				
• Description of the socially, economically, technically or environmental, relevant problem.						
Description of who can participate in a challenge.						
Description of local, regional or global scale of this problem.						
Brief description of current solution or mitigation actions.						
• <u>UN's SDG</u> addressed.						
• Steps in the challenge (e.g. challenge launch, registration, developing solutions et.).						



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<ul> <li>Evaluation methods and evaluators' profiles.</li> <li>Impact level according to EELISA Credentials Awarding SYSTEM         <ul> <li>1 = Discovery (e.g. attending a conference)</li> <li>2 = Knowledge (e.g. attending a lecture with exercises and scenarios)</li> <li>3 = Engagement (e.g. organizing a public communication)</li> <li>4 = Action (e.g. propose a project)</li> <li>5 = Transformation (e.g. implement a transforming action with KPIs)</li> </ul> </li> </ul>	

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## **INNOVATIVE PEDAGOGIES**

- How are learners empowered to develop skills and competences to cope with a constantly changing landscape?
- How are skills such as critical thinking, problem solving, collaborative skills, innovation, digital literacy, and adaptability addressed?
- What new forms of pedagogy for an interactive world are applied?
- How can the challenge be inclusive for socially marginalised groups?
- Concepts such as formative analytics, teachback, place-based learning, learning with drones, learning with robots, citizenship inclusion implemented, et.

## EXTERNAL STAKEHOLDERS INVOLVED

- Roles and responsabilities in the Challenge.
- Give details about the participation of external stakeholders in the challenge, indicating its specific role (evaluation, mentoring, case providing, et.)

No.	External stakeholder	Roles and responsabilities
1		
2		
3		
4		
5		

Alliance members







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6											
7											
8											
9											
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Numbe				otod	Physical						
partici	er pants.	or expected		the	Virtual						
type of	f mobi	lity	gaanig		Blended						
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• Exr	plain w	vethe	r or not th	ne cha	llenge comp	olem	nents ad	ctivities	or poriects	deve	eloped withing
the	frame	work	of EELIS	SA.	- <b>5</b> 1						5
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	J		E	ELISA	ORGANISI	ER '	TEAM	INVOL	VED		
		N	ame	ę	Surname		EEL Affilia	ISA ation	Participation in the Previous EELISA Joint Call	on	Academic Area (Civil, electronic, biomedical, et.)
Organ 1	iser										
Organ 2	iser										

Alliance members





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Organiser 3											
Organiser 4											
Organiser 5											
Organiser 6											
Organiser 7											
Organiser 8											
Organiser 9											
Organiser 10											
ESTIMATED BUDGET (in €)											
		Personnel		Travel subsiste	and ence	Other (	Other Costs		Subtotal		
BME											
ENPC											
UPM											
SNS											
SSSA											
UPB											
Total											

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