



EQUIS

European University

LAYPERSON'S REPORT



**BECOMING
THE ENGINE
THAT LEADS TO
A NEW FUTURE!**

Alliance members



In Association with



Co-funded by







06 —

EELISA PARTNERS
We come from different countries
and we
are united in diversity!

08 —

RECOGNITION OFFERS
EELISA will lead to a single European
cross-border accreditation that links
academic excellence to social impact

12 —

COMMUNITIES - They are
conceived as diverse, ever-expanding,
and mission-driven working groups
that bring together students, teach-
ers, and researchers from all partner

20 —

INNOVATION
Unlocking full innovation capacity
building and entrepreneurship spirit.

22 —

SCIENCE
Fostering systemic transformation
of the world through scientific and
technological solutions

24 —

ALLIANCE
Opening doors to new ways of co-
operation among Higher Education
Institutions across Europe and share
resources,
knowledge & infrastructure.

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What is EELISA?

EELISA

(European Engineering Learning & Innovation Science Alliance).

is an alliance of ten prestigious universities from eight different countries in Europe meant to build a new paradigm of European higher education where excellence is always linked to societal impact by defining and implementing a new model of European Engineer rooted in society.

8
Countries

10
Universities

18.500
Faculties

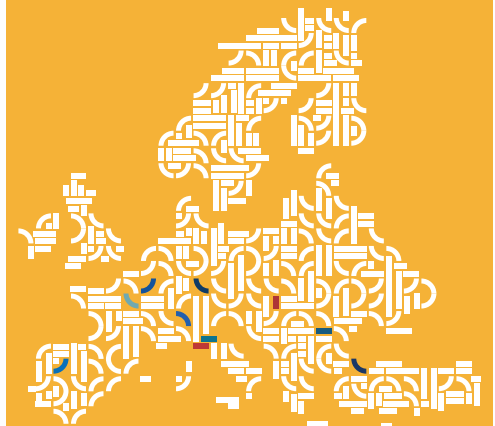
194.000
Students

12.000
Staff

45
Communities

34
Associate Partners

1.301



What inspires ?



EELISA's acronym pays a tribute and moral reparations to all women engineers through the memory of Elisa Leonida Zamfirescu (1887 – 1973), one of the very first women to obtain an engineering degree in the world.

She is also the epitome of the essential elements driving the alliance, since Elisa had a multicultural, cross-border scientific background; made a significant contribution to engineering with her innovative methods for mineral analysis; and proved her strong determination and social commitment.

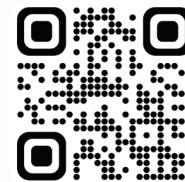
“We are the stories that we tell ourselves”

Joan Didion



MEET

We come from different countries: France, Germany, Hungary, Italy, Spain, Switzerland, Romania, Turkey. We are united in diversity!



THIS & PARTNERS



Budapesti Műszaki és
Gazdaságtudományi
Egyetem



SCUOLA
NORMALE
SUPERIORE

Scuola Normale Superiore



École des Ponts
ParisTech

École des Ponts ParisTech



Universitatea Națională de
Știință și Tehnologie Politehnica
București



Friedrich-Alexander-Universität
Erlangen-Nürnberg

Friedrich-Alexander-Universität
Erlangen-Nürnberg



UNIVERSITÉ PARIS

Université Paris Sciences et
Lettres



İstanbul Teknik Üniversitesi
(Istanbul Technical University)



UNIVERSIDAD
POLITÉCNICA
DE MADRID

Universidad Politécnica de Madrid



Scuola Superiore Sant'Anna



Zürcher Hochschule für
Angewandte Wissenschaften

THE EUROPEAN ENGINEER

A model to shape today's higher education and impact tomorrow's society



READ THE INTERVIEW WITH
EELISA DEAN OF STUDIES AND

We aim to inspire a new renaissance of the European Engineering mindset: interdisciplinary, multilingual, diverse.



The European Engineer Model initiated in the EELISA Alliance is a first step to continue building a common model of engineering in Europe. A shared vision of the engineer that will allow for a progressive joint design of curricula to lead to the development of a network of expert engineers also involved as European citizens."

Sophie Griveau,
EELISA Dean of Studies.

The ELISA Disciplinary Broadening Workshops

aim to engage players from research, education, industry & society as a means of pursuing a disciplinary broadening while accomplishing the overall EELISA vision.

This pilot experience provides students with specialized knowledge at a local level where they can learn about project management methods, create business models in teams, and explore the possibilities of effective communication with investors related to their engineering tasks.



EELISA RECOGNITION OFFERS

EELISA will lead to a single European cross-border accreditation that links academic excellence to social impact – a global model that will bring European engineering, and therefore European higher education as a whole, to the world stage.



EELISA
credential

It is awarded mainly through a student portfolio and interviews with peers and tutors about his/her choices on how to get involved in the community, how to be useful in contributing to solving the challenges and how to make any interactions meaningful in defining his/her identity as a professional and as an European citizen.



EELISA
supplement

It is granted to any student who, in addition to EELISA degree and to EELISA credentials, have earned at least 6 ECTS credits, in a smooth or cumulative manner, through any kind of mobility, - long or short, physical, digital, hybrid, with other partners in the alliance.



EELISA
degree

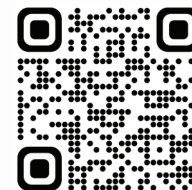
Multisite delivered - curricula will be offered at universities based in different cities, and students will have the chance to configure their degree programme passing through multiple institutions.



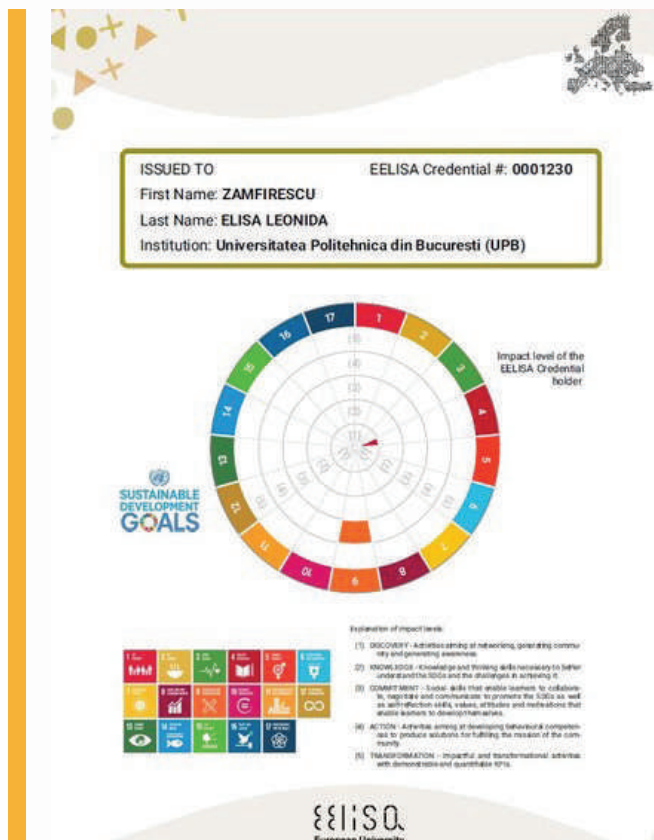
"European Engineering Projectwork",
a course that brings engineering
education to the next level

the EELISA credential

The EELISA Credential is a recognition of the engagement and impact linked to the Sustainable Development Goals (SDGs) achieved by participants in the mission-driven activities organized by the EELISA Communities.



Learn more about EELISA credential
<https://community.eelisa.eu/eelisa-credentials/>



Signed by the EELISA President on behalf of the ten Rectors, Directors, and President of the EELISA partner institutions, the EELISA Credential is a unique recognition system that aims to become a benchmark for public institutions, companies, and civil society organizations when looking for committed professionals ready to transform knowledge into action.



Watch testimonies of EELISA Credentials awardees
<https://www.youtube.com/watch?v=A7ohwzzRwc-g&list=PLL20beMSLsd7pa9mXYFPRhGSYf4iLWN2v&index=2>

the EELISA Supplement

The EELISA Supplement is a recognition of the students effort acquire multicultural skills, their ability to learn and work in international environments, and to get involved in projects with a societal impact in line with the Sustainable Development Goals. All are delivered by an experience through any kind of mobility, - long or short, physical, digital, hybrid, with other partners in the alliance, that must represent at least 10% of the required ECTS to complete their studies.



Read about the first EELISA Supplements granted to the students on the 27th of April 2023

<https://eelisa.eu/another-eelisa-recognition-achievement-the-first-eelisa-supplements-are-delivered/>



The EELISA Supplement implies a recognition of the students who have carried out mobility and stays at another EELISA University. This is a document that is issued with the objective of reinforcing the curriculum of graduates, enhancing their employability and international projection.”



Using a very friendly web-based tool, EELISA Course catalogue, the students can choose various courses and programs offered by EELISA partners.

Alberto Garrido,
EELISA Coordinator

the eelisa mobility

EELISA Mobility is about going beyond borders and diving into excellent educational programmes. But overall, it is about inter-cultural exchange and experience.



EELISA mobility platform is a very fast way for students to find a course, an internship, or a summer school. It is the space where a compilation of all the mobility opportunities that EELISA, its partners and collaborators offer to students can be found.



Insert QR to EELISA mobility platform
<http://mobility.opportunities.eelisa.eu/>



Gaining international experience really helps and I would have never been able to have such a great experience with an online course of some sort."

Tim Löh, FAU, participant at SSSA's seasonal school about "Innovation management and common good", 2022



EELISA communities

EELISA Communities are the core of the EELISA Alliance and real game-changers that are transforming traditional learning and research methods into processes that go beyond classrooms and labs to have real societal impact. They are conceived as diverse, ever-expanding, and mission-driven working groups that bring together students, teachers, and researchers from all partner universities with prestigious professionals, grassroots organizations, citizens, private companies, and public institutions to find innovative solutions to real-world challenges connected to the Sustainable Development Goals.

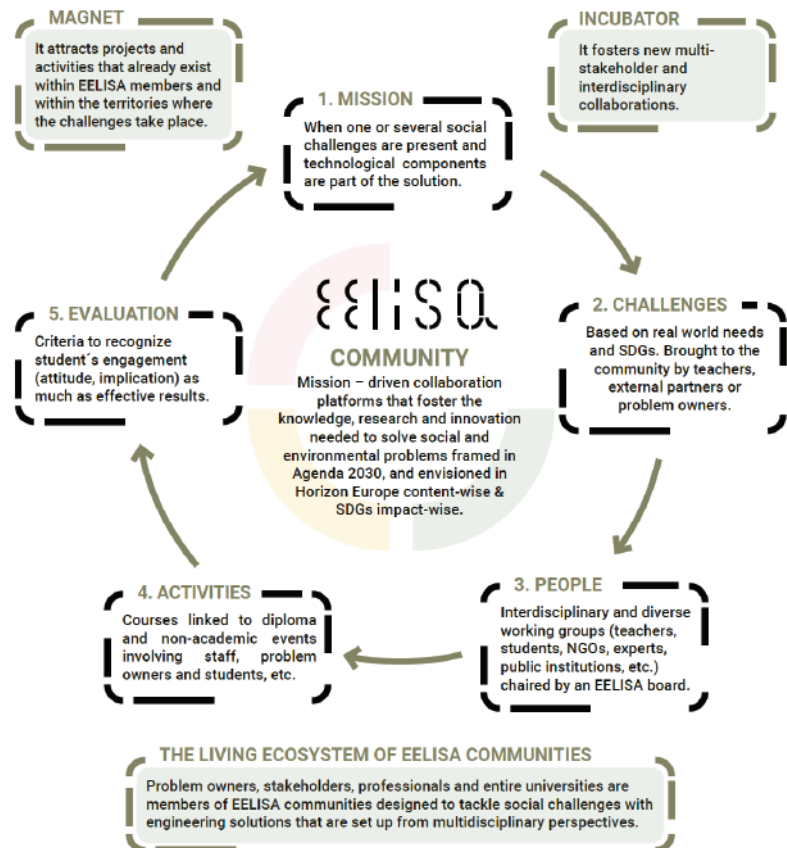


“

With the creation of an EELISA Community, we could connect with students from all over the continent united by a common interest in the metaverse and its impact on our life and the planet. The EELISA Communities ecosystem allow us to experience an European exchange on this technology and offer us broader perspective and hope for the future.”

Judith Wahl. Friedrich-Alexander-Universität Erlangen-Nürnberg (FAU) student and founder of the student-led EELISA Community “Metaverse”.

WHAT ARE THEY?



the eelisa community platform

The main purpose of this platform is to give visibility to the EELISA Communities, promote their activities and offer a space for collaboration and networking open to the EELISA Community at large.

find your community

Search communities >

SDG 1 – No poverty | SDG 2 – Zero Hunger | SDG 3 – Good Health & Well-Being | SDG 4 – Quality Education | SDG 5 – Gender Equality | SDG 6 – Clean Water & Sanitation | SDG 7 – Affordable & Clean Energy | SDG 8 – Decent Work & Economic Growth | SDG 9 – Industry, Innovation & Infrastructure | SDG 10 – Reduced Inequalities | SDG 11 – Sustainable Cities & Communities | SDG 12 – Responsible Consumption & Production | SDG 13 – Climate Action | SDG 14 – Life Below Water | SDG 15 – Life on Land | SDG 16 – Peace, Justice & Strong Institutions | SDG 17 – Partnerships for the Goals

Advanced Materials for a Sustainable Future

126 members

AI4Health

118 members

AI4manufacturing

82 members

Archaeology and Architecture

62 members

EELISA mobility platform
<http://mobility.opportunities.eelisa.eu/>

KEY FIGURES

- 45 active EELISA Communities
- Over 1.300 platform users / community members
- Roughly 300 activities published in the platform
- Involvement in the EELISA Communities offer access to “EELISA Credentials”
- Over 2.000 students have already enrolled in this unique recognition system
- 783.000 euros offered to support EELISA Communities’ activities through EELISA joint Call 2022 and EELISA Joint call 2023.

EELISA communities activities

BY CHALLENGE - BASED ACTIVITIES



150 students from 13 European universities, together with more than 100 researchers and international experts, will work jointly from the 23 to the 27 of January 2023 to generate proposals on efficiency, sustainability, and digitization applicable to the facilities of the European Space Agency in Madrid.

This activity was promoted by EELISA Community Sustainable Buildings, Cities and Communities (EELISA BCC).

THINK TANKS ON SUSTAINABILITY



I am very excited to learn about new techniques and methods for sustainable building management and to see the campus of the European Space Agency."

Ankita Pathak, from the Friedrich-Alexander University of Erlange-Nürnberg (FAU).



Think tanks on sustainability
https://eelisa.eu/eelisa-esa_sustainability_thinktank/



For me, the most exciting part is working with international students, sharing experiences, and learning from them"

Olga Solero from
the Universidad Politécnica de Madrid (UPM)

EELISA communities

activities

SEMINARS

Building a bridge between technology and our elders was the main challenge that was set to be achieved at the EELISA seminar “Design Thinking: Technology for elderly people” organized by Universidad Politécnica de Madrid (Spain), İstanbul Teknik Üniversitesi (Turkey) and National University of Science and Technology POLITEHNICA Bucharest (Romania).

Three EELISA Communities were involved: Egalitarian Societies: Opportunities for Everyone; Industrial Design for Human; and Tech Diplomacy & International Cooperation through the use Design Thinking and Social Innovation.



Bucharest, 16th and 17th March, 2023
<https://eelisa.eu/design-thinking-as-a-tool-to-help-the-elderly/>

Be Circular Webinars and face-to face workshop on circular economy, Pisa, 30th-31st of March 2023



In the academic year 2022/2023, the Circular Eelisa community organized a project to teach and disseminate to bachelor's and master's degree students the principle of Circular Economy. By combining class lectures, laboratory activities, and field trips, students can benefit from a well-rounded and dynamic learning experience.

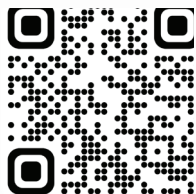


<https://blogs.upm.es/circulareelisa/2023/07/18/hands-on-action/>



activities

EELISA SEASONAL SCHOOLS



Seasonal Schools are week-long training programmes focused on research topics. They give students the chance of exploring new parts of Europe, meeting colleagues from other countries and diving into another culture for a period of time while enjoying a life-long learning experience.

<https://eelisa.eu/tag/seasonal-school/>

Winter School of Bioengineering, Bucharest, 25 - 28 of January 2023



<https://eelisa.eu/events/its-time-for-another-eelisa-seasonal-school/>

The students had the opportunity to take part in the lectures provided by professors from FAU, UPM and UNSTPB, such as: Neurotechnology for neuroscience; Technology for nanomedicine; Trends in Biomaterials. Mechanobiology; Wearable sensors for a healthier society; Trends in proteins engineering; Synthetic polymers for biomedical applications; Engineering bioinspired hydrogels for cell-instructive scaffolds and surfaces.

From special workshops, visits to laboratories and interesting debates, the participants were fully engaged in the activities and happy to discover the culture and the history of Romania through a special programme.



activities

CREATING COLLABORATIONS

Enriching the academic experience with sustainability competences



<https://eelisa.eu/eelisa-community-susco/>



Prof. Irene Martín Rubio, from the Department of Organizational Engineering, Business Administration and Statistics of the UPM School of Engineering and Industrial Design: Escuela Técnica Superior de Ingeniería y Diseño Industrial (ETSIDI) is one of them as part of the EELISA Community SusCo: Interdisciplinarity for Sustainability competencies in Engineering. Last March, she invited two members of this Community to visit her class of "Industrial Organization" of the UPM Bachelor Degree in Industrial Electronic Engineering and Automation.



As a UPM professor, it is great to be part of the EELISA Community SusCo and work with such relevant objectives towards the training of a new generation of engineers. All in collaboration with colleagues from the Budapest University of Technology and Economics, Université Paris Sciences et Lettres, and Istanbul Technical University (ITU)."

Professor Irene Martín-Rubio

Aquaponics and ecological engineering: from low tech to high tech, 20th of June 2023 - inaugural collaboration between EELISA Community (Sustainable Food Production) and ZHAW



<https://eelisa.eu/a-day-of-agriculture-with-zhaw-and-upm-in-switzerland/>

activities

STUDENTS' CHALLENGES

Crowdsourcing and Championship against disinformation

The spread of disinformation and misinformation has become a complex societal challenge that can negatively impact health, climate, the environment, the economy, and institutions.

All EELISA students helped to address this challenge by participating in the SSERIES community- Science for Sustainably Envisioning Reality and Information for an Engaged Society.



This summation was an amazing opportunity to be able to interact and exchange ideas on an international platform."

**Apurwa ,
Msc. Data Science, FAU**

PROPTech Entrepreneurship Hackathon (5-8 June 2023)

The contest was structured as a large Role Play - Hackathon, in which students, organized into teams (future "start-ups"), participated in a condensed Proptech entrepreneurship program.

<https://eelisa.eu/proptech-entrepreneurship-hackathon/>



EELISA Scientific Student Competition, 17-19 May 2023

Students were required to submit 20- to 60-page research reports prepared with the help of experienced mentors. These papers were due one month before the symposia.

The contest was divided into several sessions: Social Science 1, Social Science 2, Smart Materials and Production, Informatics, Architecture, Medicine, Applied Science, Chemical and Bioengineering and Built Environment.

At the conference, students gave 10-minute presentations in different sessions according to their profession, followed by scientific discussions.

#WEARE EELISA STUDENTS



Summation held in Madrid on 21 and 22 April 2023



EELISA loves arts

EELISA's mission implies offering an innovative educational path and support network capable to prompt unprecedented knowledge exchanges and multidisciplinary experiences.

Science, technology, and arts have worked alongside all through history. The result of combining these disciplines has always led to amazing developments and great progress.

Nowadays, scientists rarely need an artist to draw their discoveries however, pictures and storytelling help them spread their knowledge and accomplishments to wider audiences. And in return, arts, such as literature or cinema are key to raising public awareness and inspiring revolutionary tech solutions.



<https://eelisa.eu/eelisa-loves-arts-campaign/>

**EELISA Special Mention winning film -
THE GREAT GREEN WALL,
– Another Way Film Festival, Madrid,
5- 7 October 2022**



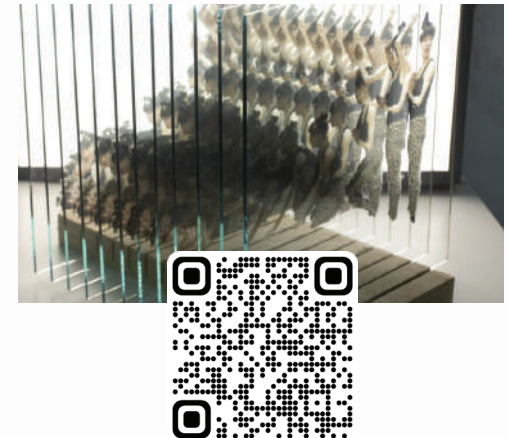
https://www.youtube.com/watch?v=kB1qK_yBVxU

**MEGACITIES SHORT DOCS FESTIVAL,
Paris, 1-15 December 2022**



https://eelisa.eu/a-collaboration-megacities_short_docs/

**BME's Art
Residency Program**



<https://eelisa.eu/when-arts-meet-science-at-bmes-art-residency-program/>

EELISA Innovation & Entrepreneurship Honorary Mention to the film that best portrays topics related to EELISA's mission – such as sustainability (aligned with the SDGs), impact entrepreneurship, ethics & technology, as well as those that offer a special focus on gender equality, inclusion, cooperation, and cooperation between STEM, humanities and arts.

innovation

EELISA InnoCORE

EELISA INNOVation and COMmon REsearch Strategy (InnoCORE) is the research and innovation wing of EELISA developed in response to the call “Support for the Research and Innovation Dimension of European Universities” found within Horizon 2020’s program “Science with and for Society”, GA no. 101035811., Horizon 2020 SwafS, 2 M€ budget.

Based on EELISA ecosystem, its Communities, and the challenges identified therein, InnoCORE is intended to delve deeper into the institutional transformation initiated by the Alliance, by focusing on its R+I dimension.

EELISA InnoCORE aims to transform the Research & Innovation dimension of EELISA by:

- Connecting researchers, innovators and non-academic stakeholders, and setting up a portfolio of shared scientific infrastructures;
- Fostering and supporting the development of joint R&I actions and the creation of new structures (research groups, clusters, joint labs, start-ups, scientific parks);
- Optimizing the outreach and impact of these actions.

#EELISA Innovation Talk

An open stage for the best EELISA researchers and innovators

To bring the knowledge generated in EELISA to the broader public while making EELISA a vibrant forum for innovation and Europe, and the world, a better place. These are the main goals of this monthly event series that will give the stage to our best EELISA researchers and innovators to discuss the possibilities, risks, and opportunities of technology for sustainable development.

Each session will be hosted by a different EELISA institution and streamed to the world via media channels from Madrid, Paris, Pisa, Erlangen, Nuremberg, Budapest, Bucharest, or Istanbul.

- (1) panel discussions
- (2) live talks
- (3) live interviews
- (4) any other interactive format like fishbowl discussions, science slams, or bar camps

Unlocking full innovation capacity building and entrepreneurship spirit to contribute to the transformation of HEIs into key players of the entrepreneurial and innovation ecosystem.



<https://eelisa.eu/eelisa-innocore-2/>



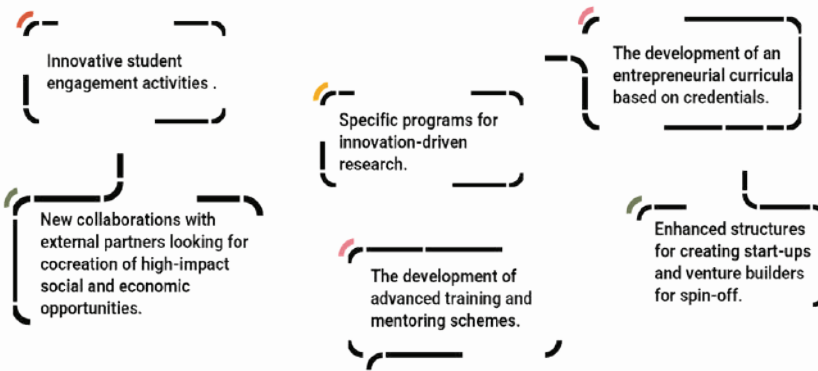
Entrepreneurship

EELISA UNFOLDS

Unlocking Full innovation capacity building and entrepreneurship (EELISA Unfolds) is focused on the I of EELISA as this letter stands for an Innovation Alliance. This component of EELISA is set to contribute to the transformation of higher education institutions into key players of the entrepreneurial and innovation ecosystem.

Students, academics, researchers, staff and key industry players such as start-ups, will be invited to engage in:

This initiative is led by EELISA members: UPM, ENPC, FAU, SNS, SSSA, UPB, and associated partners (ARTES4.0 and Fundación Universidad Empresa) and is founded by : EIT HEI Initiative, 1.2 M€ budget



Meet start-up founders from European universities!
(3rd of September 2023) -
open conversation with start-up founders who shared their experience to learn how to launch your own project.

Course on Technological Innovation & Entrepreneurship
(14th of March 2022)

Workshop on Financial Modeling & Price Calculation for Entrepreneurial Pathbreakers (18th of January 2022)



<https://eelisa.eu/eelisa-unfolds-2/>



EELISA InnoCORE R&I Symposium Developping a change makers mindset

In recent years, a new approach to education has been emerging – a perspective that brings state-of-the-art research outcomes into the classroom and allows students to come face-to-face with real-life challenges that we aim to solve through research. This is called “Research-based Learning” (RBL).

A novel methodological and philosophical approach to education that, in contrast to traditional education where technical skills are built bottom-up from theoretical foundations towards applications, shows students how to approach real problems from the get-go, the foundational knowledge that they require, and how it can be obtained.

I Research-based Learning Symposium, May 17, 2022 - Istanbul



<https://eelisa.itu.edu.tr/en/research-based-learning>



II Research-based Learning Symposium, May 17 - 19, 2023 - Pisa



<https://eelisa.eu/events/save-the-date-for-the-second-eelisa-rbl-symposium>



GENDER, INCLUSIVENESS AND ACCESSIBILITY

EELISA believes that higher education has a fundamental role in building a more sustainable, fair, and equitable society. For this reason, EELISA aims to promote an accessible and diverse university,

where each and every person, regardless of their culture, ethnicity, gender or beliefs, finds their place to study, grow and contribute to the construction of this society.

The underrepresentation of women in the academic and professional fields of engineering is still an issue to address in our society. However, in the past years, a high number of institutions and programs have been created to call attention to this problem and join forces to overcome it.

EELISA give visibility and celebrate the work of women engineers around the world!

EELISA Roundtable on Parenting and STEM in the 21st Century
(10th of february 2023)



<https://eelisa.eu/eelisa-innocore-launches-the-eelisa-diversity-award/>

Meet the EELISA Women who #MakeSafetySeen – INWED Campaign 2023



As an expression of our Alliance's commitment to the shared values of democracy, diversity, inclusion and gender equality, one of the main outcomes of the last EELISA Governing Board, held on 21 and 22 April 2022 in Pisa, was the signature of the EELISA Alliance Statement on Gender Equality.

EELISA Statement on Gender Equality

Signed by Governing Board in Pisa,
22 April, 2022



<https://eelisa.eu/an-alliance-committed-to-close-gender-gaps-in-higher-education/>

Alliance

Opening doors to new ways of cooperation among Higher Education Institutions across Europe and share resources, knowledge & infrastructure.

EELISA Connect

This is a call of EELISA InnoCORE, aiming at workshops with the potential to trigger new research proposals under Horizon Europe and other European or international calls, as well as providing a forum for EELISA researchers.

1. to stimulate connections between EELISA researchers in order to strengthen the way research is networked and to share experiences, facilities, and research methodologies with even long-term impacts;
2. to align with the EELISA dimensions of Strategic Research Areas, EELISA Communities, and possibly EELISA Research Clusters;
3. to initiate new research collaborations, especially new research proposals under Horizon Europe and other European or international calls.



It is time to translate the added value of the EELISA Alliance into new research opportunities that are in line with contemporary societal challenges”

Sara Barsanti (SSSA)



See results

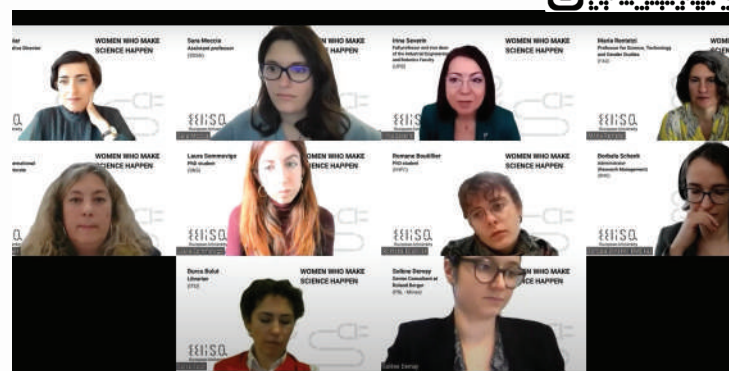
<https://eelisa.eu/results-of-the-first-eelisa-connect-call-for-workshops/>



EELISA Roundtable “Women Who Make Science Happen”, 11th of February 2022



<https://eelisa.eu/an-overview-of-the-eelisa-roundtable-women-who-make-science-happen/>



Fostering joint collaboration through joint calls

This initiative aims to boost transnational mobility, fostering cross-sectional networking within EELISA as well as increase the visibility of the activities offered by the EELISA Communities.



First joint call (July 2022) targets EELISA Communities and transnational activities offered by EELISA Communities – it is a call open to university educators, researchers, students, and staff from all EELISA institutions and disciplines, with a preferred relation to innovation, technical solutions, and an engineering mindset.

- total budget of up to 300.000€
- up to 8,000 € per activity for personnel and other costs.
- 23 proposals have been selected



More info for first Joint call
<https://eelisa.eu/first-first-joint-call-for-eelisa-communities/>



Second joint call (May 2023) brings the first EELISA Joint call to the next level by covering two main topics: challenge-based learning activities and multiskilling learning and teaching activities to foster interdisciplinarity.

- total budget 483.000 €
- 20 proposals have been selected



More info
<https://community.eelisa.eu/ready-for-the-2nd-eelisa-joint-call/>



EELISA a lighthouse for Europe's Education

A hotbed for joint programme initiatives across all study cycles leading to successful proposals under EU strategic funding programmes



We expect to synthesize an updated review of national accreditation approaches and educational requirements in engineering diplomas and to co-create a European criteria, to be awarded at national, regional or HEI level, in accordance with the European Qualifications Frameworks (EQF)”,

Professor Ramón Martínez Rodríguez Osorio, the project coordinator from Universidad Politécnica de Madrid.



The Joint European Degree Label in engineering (JEDI) is one of the projects from the Erasmus+ Programme, under the ERASMUS-EDU-2022-POL-EXP call for policy experimentation in higher education. It relies on the joint collaboration of 16 higher education institutions (HEI), spread out in 11 countries, to explore, during one-year, common criterion for a potential European label for European joint programs.



Digital Twins for Complex Infrastructures and Urban Ecosystems, DIGITWINS4CIUE, is a project co funded by the European Health and Digital Executive Agency, HADEA, under the Digital Europe Programme.

- DIGITAL-2021-SKILLS-1), +7 M€ budget (50% grant), 4 years
- the development of a joint master on Digital Twins for Complex Infrastructures and Urban Ecosystems (co-funded by the Digital Europe Program)
- create a European Centre of Excellence (CoE) to accelerate the digital transformation of the civil engineering and construction sectors in Europe - The Centre of Excellence in Digital Twins for Civil Infrastructures & Cities

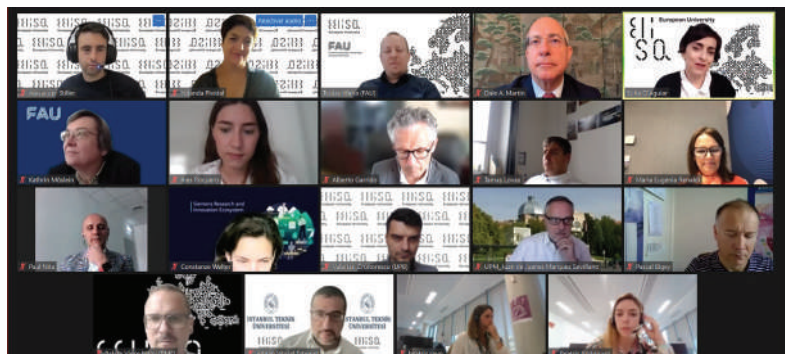


The project is partnered by five leading European universities in the fields of Civil Engineering, Architecture and Computer Sciences: Universidad Politécnica de Madrid (Escuela de Caminos), École Nationale des Ponts et Chaussées, Budapesti Műszaki és Gazdaságtudományi Egyetem, Istanbul Technical University and Universitatea Națională de Știință și Tehnologie POLITEHNICA București.

The project is also participated by four SMEs, which point of common is their contribution to the digital transformation of the engineering sector thanks to their innovative solutions and services: Nommon, MainRail, Tyris AI and Altametris.

Building bridges outside EELISA with External Stakeholders

EELISA External Stakeholder Meeting (16th of May 2023)



Engineering will remain the core strength of EELISA but will be integrated into a global, interdisciplinary strategy that encourages cross-learning of methods and best practices”,
EELISA 2.0 MISSION STATEMENT

<https://eelisa.eu/the-european-commission-supports-the-continuity-of-eelisas-pioneer-ing-path/>



The journey to become a European University - take a look at the EELISA Recap video to go through the achievements, institutions, and individuals behind the alliance!

<https://www.youtube.com/watch?v=JBYPaGkZt64>

<https://www.youtube.com/watch?v=JBYPaGkZt64>
EELISA Recap video



Strategic Statement by EELISA Student Council August 29th 2022



EELISA has been selected under the 2023 Erasmus+ European Universities Call with funding of 14.400.000 € and a total budget of over 21.000.000 €



This is great news for all members of the alliance. It means a significant endorsement of the work done over the past three years, serving as a recognition of the progress achieved. This includes strengthening the links between education, research, and innovation. EELISA 2.0 will build upon these initial successes, expanding them into new domains and increasing their visibility”

Alberto Garrido, EELISA's coordinator

how to get INVOLVED



Check EELISA website

<https://eelisa.eu>



Keep track of EELISA calls, workshops and activities:

<https://eelisa.eu/get-involved>



Check the EELISA Calendar of events and add them to your own here:

<https://eelisa.eu/news-events>



Subscribe to the EELISA newsletter:

<https://tinyurl.com/452hjah7>



Find videos linked to our activities, communities and events

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