

# 1st EELISA Joint Academic Call 2026

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## EELISA Joint Academic Call at a glance

The EELISA Alliance invites academics to submit joint pilot projects aligning with the **EELISA Joint Education Roadmap** to develop replicable academic offers. The funding supports academics in the design, development, and delivery of academic programmes (excluding mobility opportunities or financial support for students), with the final outcome being their full implementation.

Programme	Description	Key Actions / Deliverables	Max. Funding	Actions Funded
<b>Pairing</b>	Collaborative teaching between institutions without modifying core learning outcomes.	Design/implement pairing, ECTS recognition, course publication, brief report.	€5,000	10-12
<b>Joint Course</b>	Collaboratively designed/delivered course with shared outcomes and coordinated teaching.	Design/implement course, ECTS recognition, course publication, brief report.	€8,000	10-12
<b>Micro-credentials</b>	Short, certified learning experiences aligned with EU principles.	Design/develop, certification setup, implementation, publication, brief report.	€10,000	4-6
<b>Aligning Degrees</b>	Align existing engineering programmes with EELISA European Engineer Profile.	Self-assessment, visibility actions, self-assessment report.	€3,000	6-8
<b>Joint Degrees</b>	Jointly designed/delivered programme leading to a shared degree.	Stage 1: Initial Concept; Stage 2: Full Programme Development; Initiation/Development Documents.	€15,000 (€5K + €10K)	2-3
<b>Total budget: €252,000</b>				

## Background

As one of the 73 Alliances selected for funding under the European Universities initiative within the Erasmus+ programme, **EELISA** is a consortium of 10 higher education institutions (graduate engineering schools, technical and full-spectrum universities) from eight different countries in Europe. The common ambition of the alliance is to define and implement a common **model of European engineer rooted in society** and to **bridge engineering, sciences and humanities for inclusive, sustainable and digital societies**.

Among other aims, European Universities are expected to establish a **European higher education inter-university ‘campus’** where typically “students, doctoral candidates and staff can move seamlessly (physically or virtually) to study, train, teach, do research, work, or share services in any of the partner institutions” and where “**students customise their choice of where and what to study within the confines of pedagogically sound and logically structured study programmes** between the different higher education institutions and other members of the alliance”. A standard feature of these campuses is “**embedded mobility at all levels**, including at Bachelor, Master and Doctoral levels”, with “**at least 50% of the students within the alliance [benefiting] from such mobility, be it physical, virtual or blended**”<sup>1</sup>.

The Governing Board of EELISA signed a **Mission Statement** committing to advancing towards this common vision and a **Charter of mutual recognition** as the instrument to “increase the cooperation between the partners, promote the internationalization of their curricula, enhance the intercultural skills of their students and staff in education, as well as research and innovation, and reduce the administrative burden”.

To achieve the ambitious objectives of the European Universities initiative and the consortium in terms of **mobility and exchange between partner institutions**, the members of EELISA implemented a strategy based on the **recognition of students’ mobility** within the alliance (**EELISA Supplement**), of learners' engagement with the SDGs according to a co-created framework for the evaluation of societal impact (**EELISA Credential**<sup>2</sup>), and a clear academic vision validated by the Governing Board as the **EELISA Joint Education Roadmap**.

## Rationale

The EELISA Alliance invites faculty, researchers, and academic staff from its member institutions to submit excellent joint pilot projects delivering ECTS-bearing academic activities. SDG-oriented initiatives are eligible under this call, provided they are not already funded through Joint Calls for EELISA Communities

This call is designed to support the roll-out of the **EELISA Joint Education Roadmap**. **It aims at developing ECTS-bearing academic activities (pairing, joint courses, micro-credentials, joint degrees, engineering profile alignment)** and promotes the

<sup>1</sup> Erasmus+ Programme Guide, Version 3 (2020): 25/08/2020

<sup>2</sup> Martínez Rodríguez-Osorio, R., Skrzypek, T., Griveau, S., Lovas, T., Ülker, N., Trost, E., Mocanu, M., Castoldi, P., Giua, C., González Tejada, I., d’Aguiar, S., & Chaparro, D. (2023). EELISA Credential: The Recognition Of Commitment And Impact In The Addressing Of Societal Challenges In The EELISA Alliance. European Society for Engineering Education (SEFI). DOI: 10.21427/0E0E-RB91.

embedding of academic activities into regular curricula across EELISA member institutions. **Each project must deliver a pilot implementation enabling replication across EELISA partners. The EELISA recognition system provides the framework for developing the activities.**

## Objectives

- **Promote Academic Cooperation:** Strengthen partnerships among EELISA institutions through joint projects, research, and educational activities.
- **Foster Student Mobility:** Encourage **physical, virtual, and blended mobility** for students across EELISA universities.
- **Test Joint EELISA Innovative Educational Offerings:** Pilot new educational formats and recognition systems.
- **Embed EELISA in Existing Courses and Curricula:** Integrate EELISA's principles and resources into current academic programmes.

This call is specifically directed at academics. The funding provided is designed to facilitate the creation of academic programmes, with the expectation that the outcome will be their full implementation (except for Joint Degrees). As an initiating call, it supports pilot actions intended to be further developed, scaled up, and replicated across the alliance.

When designing the academic offerings, the academic team should focus on creating simple, accessible, and cost-effective programs. Where applicable, activities should prioritize virtual mobility and, whenever possible, leverage existing course offerings.

## Eligibility of the Project

All actions should:

- Involve at least two EELISA partner institutions (except 'Aligning existing degrees to the EELISA European Engineer Profile')
- Not be funded under the Joint Calls for EELISA Communities

## Evaluation Criteria

### 1. Academic Content and Pedagogical Innovation – 30 points

This criterion assesses the **academic quality, thematic relevance,** and pedagogical **innovation** of the proposal.

- **Thematic Scope and Interdisciplinarity:** The proposal should clearly align with EELISA's core themes and demonstrate a **strong interdisciplinary approach**.
- **Alignment with EELISA's Values (Mission Statement) and EELISA Strategic Research Areas (SRAs):** The proposal should be consistent with EELISA's key values—**collaboration, societal impact, and innovation**.
- **Innovative approach:** The proposal should introduce **novel ideas, methods, or technologies** that align with EELISA's mission, as well as **transformative pedagogical methods**.

## 2. Impact – 50 points

This criterion evaluates the **reach**, **scalability**, and **long-term sustainability** of the proposal.

- **Recognition and Curriculum Integration (if applicable):**
  - ✓ Ensuring ECTS/workload alignment and assessment models
  - ✓ Ensuring a recognition pathway at home institution(s)
  - ✓ Integration into regular curriculum and degree requirements
  - ✓ Use of the EELISA Supplement / micro-credential issuance rules where relevant
- **Student Engagement:** The proposal should engage a **large and diverse student population**
- **Replicability and Best Practice Contribution:** The proposal should be adaptable by other institutions within EELISA. Projects are encouraged, where relevant, to provide a short, documented example or brief guidance note at the end of the activity (as final deliverable) to facilitate replication across the Alliance
- **Sustainability:** The proposal should outline a **long-term, self-sustaining model**, such as secured funding, partnerships, or institutional integration.

## 3. Implementation – 20 points

This criterion assesses the **feasibility**, **planning**, and **resource allocation** for executing the proposal.

- **Feasibility:** The proposal should include a **realistic timeline, budget, and organizational readiness, including governance considerations**.
- **Resource Allocation:** The proposal should clearly identify and justify **human, financial, and material resources**.

## Funding and Types of Programmes Supported

### Dimensions of Financial Support

Funds are specifically directed at **supporting academics** in the **design, development, and delivery of academic programmes**. Funding does **not** cover mobility opportunities or financial support for students.

#### 1. Travel, Accommodation and Subsistence

**Purpose:** To support faculty mobility for planning, coordination, and teaching activities.

#### 2. Personnel

**Purpose:** To compensate faculty and staff for time dedicated to the design, development, and delivery of academic activities, where eligible under the rules of the participating institutions.

#### 3. Other Costs

**Purpose:** To cover academic-enabling expenses necessary for the implementation and dissemination of the activities, such as licenses for virtual teaching tools, communication and dissemination materials, and other costs directly related to supporting the academic objectives of the project.



Please note that the costs should be implemented in full compliance with the relevant regulations of each institution.

HEI	Travel	Other	Personnel
BME	Yes	Yes	*
ENPC			
FAU		*	Generally not eligible
ITU			
PSL		Yes	Depending on the constituent school
SSSA			Not eligible
UNSTPB			Not eligible
UPM			*
SNS			
ZHAW			
<b>(*) Consult eligibility of specific costs with <u>EELISA Local Office</u> in advance</b>			



Programme and Description	Application Template, Action and Deliverables	Max. Funding per Action	Indicative no. of actions to be funded
<p><b>Pairing Existing Courses:</b> Linking of existing courses or programmes from two or more institutions so that parts of their teaching are delivered collaboratively without modifying the core learning outcomes. <i>In practice, this may involve teachers teaching sessions online across institutions, exchanging teaching through short visits, co-supervising theses, or having students collaborate across institutions on projects or assignments while remaining enrolled at their home university.</i></p>	<p><b>Application:</b> General Application Form (<a href="#">template</a>)</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Design and Implementation of the Pairing</li> <li>• Recognition of ECTS</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>• <b>Course Publication on the Digital Campus</b></li> <li>• Brief report (<a href="#">template</a>) OR relevant dissemination output</li> </ul>	€5,000	10-12
<p><b>Joint Course:</b> Course designed and delivered collaboratively by two or more institutions, with shared learning outcomes and coordinated teaching and assessment. <i>They may take different forms and durations, ranging from jointly taught semester courses integrated into existing programmes, intensive modules, or online courses such as MOOCs.</i></p>	<p><b>Application:</b> General Application Form (<a href="#">template</a>)</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Design and Implementation of the Joint Course</li> <li>• Recognition of ECTS</li> </ul> <p><b>Deliverables:</b></p> <ul style="list-style-type: none"> <li>• Course publication on the EELISA Digital Campus</li> <li>• Brief report (<a href="#">template</a>) OR relevant dissemination output</li> </ul>	€8,000	10-12
<p><b>EELISA Micro-credentials:</b> Short, formally certified learning experience that includes defined learning outcomes, workload (expressed in ECTS or equivalent), explicit assessment, and quality assurance; in line with EU micro-credentials principles. They may target students, professionals, or lifelong learners and are designed to possibly support flexible, modular learning pathways. <i>It is awarded by one or more EELISA partner institutions, with the Alliance</i></p>	<p><b>Application:</b> General Application Form (<a href="#">template</a>)</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Design and development of the micro-credential in line with EELISA requirements</li> <li>• Formal certification setup at institutional level</li> <li>• Implementation and delivery of the micro-credential</li> </ul> <p><b>Deliverables:</b></p>	€10,000	4-6

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<p><i>providing a shared framework for comparability and recognition across the network.</i></p>	<ul style="list-style-type: none"> <li>• Micro-credential publication through EELISA Digital Campus</li> <li>• Brief report (<a href="#">template</a>) OR relevant dissemination output</li> </ul>		
<p><b>Aligning existing degrees to the EELISA European Engineer Profile:</b> Process through which existing engineering programmes at Master's level (EQF7) demonstrate that their curriculum and learning outcomes correspond to the competencies defined in the EELISA European Engineer Profile. <i>This is carried out through a structured self-assessment providing evidence from courses, projects and other curricular elements, leading to recognition of the programme at Alliance level.</i></p>	<p><b>Application:</b> Formal Request Letter (<a href="#">template</a>)</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Self-assessment and adaptation of the programme, if applicable</li> <li>• <i>Upon the recognition being granted, funding is released</i></li> <li>• Visibility actions, e.g. graduation ceremonies, promotional materials</li> </ul> <p><b>Deliverable:</b></p> <ul style="list-style-type: none"> <li>• Self-assessment report (<a href="#">template</a>)</li> </ul>	<p>€3,000</p>	<p>Assessed by Executive Board</p>
<p><b>Joint Degrees:</b> Jointly designed and delivered programme, offered by a minimum of two EELISA partner institutions from different EU Member States, that leads to a shared degree award and meets the common European criteria for a joint European degree label. <i>It is developed through a structured roadmap; from initial concept through curriculum design, quality assurance, and accreditation via an EQAR-registered agency, in alignment with the European Approach for Quality Assurance of Joint Programmes.</i></p> <p><b>Ensure you have validation of your institution before applying!</b></p>	<p><b>Application:</b> General Application Form (<a href="#">template</a>)</p> <p><b>Action:</b></p> <ul style="list-style-type: none"> <li>• Stage 1 (M1–6, €5,000): Develop an Initial Concept Document articulating the vision and objectives of the joint programme, in alignment with EELISA Joint Degree Requirements</li> <li>• <i>Upon validation of the Initiation Document by the Executive Board, Stage 2 funding is released</i></li> <li>• Stage 2 (M7–12, €10,000): Develop the full programme concept covering curriculum, mobility, governance, quality assurance, accreditation agency and budget planning, culminating in a Development Document validated by all participating partners</li> </ul> <p><b>Deliverable:</b></p> <ul style="list-style-type: none"> <li>• Stage 1: Initiation Document (<a href="#">template</a>) (M1–6)</li> <li>• Stage 2: Development Document, compliant with EELISA Joint Degree Requirements (M7–12)</li> </ul>	<p>€15,000</p> <p><i>(Stage 1: €5,000; Stage 2: €10,000)</i></p>	<p>2-3</p>

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## Practical Information

### Application Process and Templates

Please design your proposal using the application template and send it in Word format to [office@eelisa.eu](mailto:office@eelisa.eu) by 20 June 2026, 23:59 CEST.

- **General Application Form:** ([template](#))
- For the action ‘**Aligning existing degrees to the EELISA European Engineer Profile**’, please do not fill out the General Application Form, and instead provide the **Formal Request Letter** ([template](#))

To facilitate **partner matching**, EELISA has set up a **Call for Interest** Form where members may post short, high-level ideas and identify potential partners prior to submitting a proposal. This tool is optional and intended solely to support networking; it is not part of the evaluation process.

- **Access the Call for Interest Form** [here](#)
- **Access the Responses Database** [here](#)

### Important Dates

- Call Publication: 20 April 2026
- Information Session with Q&A: 11 May 2026 (12:00 CEST): Register [here](#)
- Submission Deadline: 20 June 2026 (23:59 CEST)
- Announcement of Results: Mid-July 2026

### Implementation Period

All actions will be developed and implemented over the course of the 2026-2027 academic year, except for Joint Degrees, which will require a specific and clearly defined timeline.

- Earliest initiation of activities: 01 September 2026
- Latest completion of activities: 31 July 2027

### Communication Guidelines

All actions funded by this call will be subject to a series of communication guidelines. These guidelines, provided at the time of funding acceptance, will detail instructions on how to consistently incorporate EELISA branding, the EELISA European University logo, and EU funding visibility into all communication and dissemination materials. These instructions will include a requirement to produce dissemination materials that facilitate the replication of experiences and processes.

### Proposal and Implementation Support and Local Contacts

Applicants can rely on the support of the local EELISA Academic Coordinator, the EELISA Local Office, and the WP5 representatives across all stages of the process, from proposal preparation through implementation.

### EELISA Local Offices:

Please refer to <https://eelisa.eu/people/>

### Work Package 5 – Joint Education Offer and Recognition Frameworks:

Institution	Name	Email address
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### EELISA Academic Coordinators:

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### Useful Links and Reference Documents

- [EELISA Joint Education Roadmap](#)
- [EELISA Recognition System](#)
- [EELISA Micro-credential Requirements](#)
- [EELISA Degree Requirements](#)
- [EELISA European Engineer Profile](#) (summary for dissemination)
  - [Comprehensive version](#)
  - [Learning Outcomes](#)