EELISA European University

Co-funded by the European Union

EELISA Call for BIPs
ERASMUS+ Blended Intensive Programmes

15 October – 30 November 2026

I. CONTEXT & OBJECTIVES

The EELISA Alliance is proud to announce the launch of its first Joint Call for Blended Intensive Programmes (BIPs). This initiative aims to increase mobility opportunities for students and staff while promoting EELISA's core values and fostering innovation.

The call seeks to further develop the EELISA academic offer by supporting both the development of new joint learning activities and the adaptation of existing courses or learning activities into the BIP format, contributing to a key objective of the EELISA Joint Education Road Map. Existing courses may therefore be redesigned to incorporate the international, blended and collaborative dimensions required for a BIP.

The BIPs Call should be regarded as a strategic instrument for deepening collaboration across the alliance. Its administrative requirements are aligned with the Erasmus+ Programme expectations, while its academic requirements are designed to advance the goals and priorities set out in the EELISA Joint Education Road Map.

II. BIPS AT A GLANCE

The Blended Intensive Programmes combine short-term physical mobility with a mandatory virtual component, creating innovative and collaborative international learning experiences.

Component	Key Features
Physical Mobility	**5–30 days** (excluding travel time), hosted by a higher education institution. May include courses, workshops, labs, fieldwork, or projects.
Virtual Mobility	**Mandatory online collaboration** before and/or after the physical mobility.
Pedagogical Approach	Challenge-based, interdisciplinary, and student-centered, developing digital, intercultural, teamwork, and problem-solving skills.
Participants	**At least 3 higher education institutions from 3 Erasmus+ Programme Countries.** Open to BA, MA and PhD students, as well as academic and administrative staff.
Learning & Recognition	Students receive at least **3 ECTS**. Staff receive certification. Learning outcomes must be recognized, including equivalent workload for PhD candidates.
Expected Impact	Stronger international collaboration, innovative teaching, joint educational initiatives, and a shared European identity and values.

Further information: Please refer to the Erasmus+ Programme Guide 2026 – Mobility projects for higher education students and staff.

III. EELISA BIPS REQUIREMENTS

Strategic alignment

EELISA BIPs must contribute to the Alliance's mission of **bringing together Engineering, Sciences, and Humanities to address societal challenges**. Proposals should promote interdisciplinarity, international collaboration, and innovative educational approaches that reflect EELISA's values and priorities.

Priority will be given to projects that:

- Demonstrate strong institutional commitment and involvement across partner universities.
- Reinforce and expand existing collaborations within the EELISA Alliance.
- Establish sustainable pedagogical activities with the potential for long-term recurrence.
- Strengthen or internationalize existing courses through the BIP format.
- Are integrated into existing curricula and facilitate the recognition of students' learning achievements.

Consortium composition

The consortium should be composed of **at least two EELISA institutions** and **at least 3 Erasmus+ programme countries** (please note that ZHAW is an EELISA institution, but Switzerland is not an Erasmus+ programme country). Therefore, ZHAW cannot be counted towards the minimum consortium requirement and could participate as a fourth partner.

EELISA's associated partners – the Technical University of Moldavia and the University of São Paulo - may also participate and contribute to the BIP, however they will be considered external partners.

Pedagogical approach

EELISA BIPs must fully embody the principle of joint educational collaboration. All partner institutions should actively contribute to the design, delivery, supervision, and evaluation of the programme. The educational content should be co-created and jointly implemented by the consortium.

The programme must combine a physical mobility period with a meaningful virtual component. Both elements should be pedagogically integrated and mutually reinforcing, forming a coherent learning experience. Particular attention should be given to:

- Active student participation and engagement
- Challenge-based and collaborative learning approaches
- Interdisciplinary and intercultural teamwork
- Effective use of digital tools and learning environments
- Clearly defined learning outcomes linked to programme activities

For academic recognition, learning agreements must be systematically implemented, and learning outcomes must be clearly specified and aligned with the ECTS awarded.

Target groups

BIPs may be open to:

- BA, MA and PhD students
- Academic and administrative staff

While Erasmus+ regulations allow participants from different academic levels to be combined within a single programme, EELISA strongly recommends targeting one primary academic level (Bachelor, Master, or PhD) to ensure coherence in learning outcomes, teaching methods, and participant experience.

Participation of administrative staff

This call also welcomes **proposals from administrative staff** from EELISA institutions. **Up to 10% of the BIPs selected under this call may be staff-focused.** Participants will receive a certificate upon completion of the BIP.

Staff-oriented BIPs may involve participants from diverse professional backgrounds and encourage cross-functional collaboration across the Alliance. These activities may focus on professional development, peer learning, the exchange of good practices, capacity building, and the development of innovative approaches to institutional challenges.

Through staff mobility and collaboration, EELISA aims to strengthen cooperation and engagement in the Alliance, foster knowledge exchange and support the internationalization of participating institutions. Proposals from staff are strongly encouraged where they can create added value for the sustainability, impact, and long-term development of EELISA activities.

IV. EVALUATION AND SELECTION CRITERIA

Design, Relevance & Pedagogical approach – (up to 40 points)

- Alignment with expectation of Erasmus+ programme for BIPs
- Alignment with EELISA Mission Statement
- Quality and integration of the virtual and physical components
- Clarity and relevance of the learning outcomes
- Innovative, student-centered, and collaborative pedagogical approaches

Implementation – (up to 40 points)

- Feasibility of the proposed timeline and activities
- Clarity of roles and responsibilities
- Identification and justification of human and material resources

Sustainability & future developments - (up to 20 points)

- Curricular integration
- Repeatability
- Scalability

4. Extra points (up to 10 points).

Additional points may be awarded to projects if:

- The BIP contributes meaningful additional capacity to an existing EELISA initiative, such as an EELISA degree programme, doctoral network, Community, or other Alliance activity, or strengthens an existing collaboration between EELISA universities.
- The proposal demonstrates potential to evolve into a more structured form of EELISA cooperation, such as a stacked learning pathway, joint module, joint programme, or other shared educational offer.

The BIP proposals will be evaluated by the EELISA Academic Coordinators and representatives of Work Packages 4 and 5. Staff-focused BIP proposals will also be reviewed by the EELISA Staff Representatives.

V. HOW TO DEVELOP A BIP

Step	Actions	Key Considerations
1. Build the Partnership	➢ Form a consortium of **3 institutions in 3 Erasmus+ countries**, including at least **2 EELISA institutions.** ➢ Define the roles of the **coordinator** (usually the host), responsible for funding and administration, and the **sending institutions,** responsible for sending participants to the BIP. ➢ Secure formal partner commitment.	**Collaboration:** Align academic and administrative teams early. **Eligibility:** Associated partners do not count towards the minimum consortium. **Switzerland**: Use alternative funding (e.g. SEMP) for coordination/hosting.
2. Design the Programme	➢ Combine **physical mobility (5–30 days)** with a mandatory virtual component. ➢ Existing courses can be adapted into a BIP if the BIP format and partners' contributions are clearly defined. ➢ Define learning outcomes and award at least 3 ECTS. ➢ Use challenge-based, interdisciplinary and digitally enhanced approaches. ➢ Align with EELISA's strategic themes.	**Innovation**: Student-centered and collaborative learning. **Curricular integration**: Integrate BIPs into existing curricula where possible. **Quality**: Integrate virtual and physical activities. **Recognition**: Use EELISA recognition mechanisms. **Support**: Obtain academic/faculty endorsement.

3. Plan Funding and Budget	➢ Host/coordinator: confirm organizational funding with your local Erasmus+ Office. ➢ Minimum **10 Erasmus+ mobile participants (€4,000)** and up to **€8,000 per BIP (20 mobile participants).** ➢ Sending institutions arrange mobility funding. ➢ No tuition or participation fees.	**Budget:** Covers organizational costs such as teaching materials, implementation, digital tools, venues and coordination. **Mobility**: Outgoing Erasmus+ participants are funded through KA131 mobility grants allotted by their own institution. Non-Erasmus+ participants will require alternative funding. **Target:** 20+ participants is the recommended target. • 10–20 participants is the range used to calculate funding. • €8,000 is the funding cap.
4. Select Participants and implement	➢ Define transparent selection criteria. ➢ Set up digital platforms, including EELISA Digital Campus. ➢ Promote the BIP across EELISA and beyond. ➢ Coordinate with local Erasmus+ and EELISA offices.	**Inclusiveness:** Encourage diverse participation: Erasmus+ students, non-EU students, self-funded participants, and local learners. **Support:** Provide technical, administrative and academic support **Engagement:** Monitor participation and collect feedback.
5. Evaluate and Report	➢ Assess participation and learning outcomes. ➢ Collect feedback from participants and partners. ➢ Award at least **3 ECTS** and issue transcripts/certificates. ➢ Archive documentation and learning agreements.	**Quality:** Identify good practices and improvements. **Recognition:** Ensure Erasmus+ requirements are met.

VI. PRACTICAL INFORMATION

Application process and templates

Please submit your proposal using the **application form** and send it in Word format to your local BIP contact points and to office@eelisa.eu by 30 November 2026, 23:59 CET.

To facilitate partner matching, EELISA has set up a **Call for Interest Form** where members may post short, high-level ideas and identify potential partners prior to submitting a proposal. This tool is optional and intended solely to support networking; it is not part of the evaluation process.

- **Access the Call for Interest Form** here
- **Access the Responses Database** here

Number of BIPs available through the EELISA Call for BIPS: 24 across all institutions

Important dates

- **Call publication**: 15 October 2026
- **Information Session with Q&A**: 27 October 2026 (12:00 CET): Register here
- **Submission deadline**: 30 November 2026
- **Announcement of results**: 15 January 2027

Implementation period

Selected BIPs may be implemented between **Spring 2027 and Summer 2028,** depending on the hosting institution.

To ensure smooth implementation, **BIP proponents are strongly encouraged to follow the indicative timeline below**. This will help ensure that:

- BIPs are clearly communicated and promoted through the EELISA Digital Campus.
- Participant recruitment and selection processes are fair and transparent.
- Participants are selected sufficiently in advance to prepare for their mobility.
- Erasmus+ offices have sufficient time to organize and manage mobility grants.

The timeline distinguishes between two implementation periods: **Spring/Summer 2027** and the **2027–2028 academic year**. Dates marked with an asterisk (*) are indicative and may be adjusted according to the planned dates of each BIP, including both its virtual and physical components.

Calendar Phase	Implementation in Spring/Summer 2026/2027	Implementation in 2027-2028 academic year
Submission of BIP projects	30 November 2026	

Evaluation and notification of results	15 January 2027	
Creation of BIPs on the EELISA Digital Campus	15 - 31 January 2027	15 – 30 April 2027*
Participant application period	1 - 28 February 2027	1 – 31 May 2027*
Participant evaluation, selection and notification	1 - 31 March 2027	1 – 30 June 2027*
BIP implementation period (both physical & virtual components)	1 May - 31 October 2027	1 November 2027 – 31 July 2028*

VII. EELISA ALLIANCE SUPPORT NETWORK

BIP project proponents can rely on different EELISA and institutional actors for support throughout the preparation and implementation of their project. They are encouraged to contact their WP5 representative and their local Erasmus+ Office early in the preparation process.

The contact details are provided in the application form.

Who can support you?	What can they help you with?
EELISA WP5 representatives ***Joint Education***	• Develop your BIP proposal • Clarify the BIP Call objectives and requirements • Advise on the academic and EELISA dimension • Identify relevant contacts at partner institutions • Connect your BIP with existing EELISA networks and activities
Local Erasmus+ Office **EELISA WP4 representatives** ***European campus/Mobility***	• Check Erasmus+ eligibility and requirements • Confirm organisational support and mobility funding • Advise on the administrative set-up • Support implementation and logistics • Advise on Erasmus+ reporting and follow-up